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NCFE CACHE Level 1 Award, Certificate and Diploma in
Caring for Children

Qualification facts

cache
nurturing achievement

About these qualifications

These qualifications are suitable for 14-19 year olds as well as some adults or for learners where English is an additional language and are part of Foundation Learning (FL). Find out more about funding for these and other qualifications on www.cache.org.uk/centres/funding

They are designed to stimulate interest and encourage the learners' understanding of the skills required to care for children and allow Centres flexibility in their offering with a mix of vocational and PSD units. Functional Skills can also be added if required.

They support the learner in preparing for the "next steps" either in training or moving towards the world of work, will be signposted to relevant NOS where applicable and will reflect the themes of Every Child Matters and Early Years Foundation.

Entry requirements

There are no formal entry requirements for these qualifications but learners will need to be at least 14 years of age.

Experience in the workplace

Learners do not need to be working or undertaking practical placements to take these qualifications.

Qualification structure

Learners are able to achieve at both above and below Level 1 as Level 2 and Entry Level (3) units have been included in the qualifications.

Award criteria:
To complete the Award learners must achieve a minimum of 10 credits.

A minimum of 6 credits must be achieved from Group A. The remaining 4 credits can be achieved from either Group A or B.

Certificate criteria:
To complete the Certificate learners must achieve a minimum of 26 credits.

A minimum of 14 credits must be achieved from Group A. The remaining 12 credits can be achieved from either Group A or B.

Diploma criteria:
To complete the Diploma learners must achieve a minimum of 37 credits.

A minimum of 25 credits must be achieved from Group A. The remaining 12 credits can be achieved from either Group A or B.

Credits achieved in the Level 1 Award in Caring for Children can be counted towards the Certificate and the credits achieved in the Certificate can be counted towards the Diploma.

These qualifications also have some common units with the our Entry Level Award and Certificate in Caring for Children (Entry 3) and the Entry Level Award and Certificate in Personal and Social Development (Entry 3) and the Level 1 Award and Certificate in Personal and Social Development. This enables credits and learning to be transferred between all the qualifications.

Group A units *Please note this unit is only available for the Diploma

Unit ref no.	Title	Unit type	Level	Credit
T/600/3250	Investigating a vocational area	PSD	2	2
A/600/3735	Self development	PSD	2	3
K/601/3323	Safeguarding the welfare of children and young people*	VOC	2	3
D/602/2388	Science activities for young children	VOC	1	3
R/602/2386	Technology activities for young children	VOC	1	2
D/602/2391	Musical activities for young children	VOC	1	2
H/602/2389	Practical health and safety when with young children	VOC	1	3
J/602/2384	Finding out about forest schools	VOC	1	3
M/602/2900	Craft activities for young children	VOC	1	3
R/500/5531	Understanding play for early learning	VOC	1	3
Y/601/0109	Sharing learning experiences with children	VOC	1	4
F/601/3408	Growth and development of young children	VOC	1	2
A/601/3407	Human growth and development	VOC	1	2
M/601/0116	Respecting and valuing children	VOC	1	2
T/601/0117	Children's play and leisure activities in the community	VOC	1	3
L/601/0110	Preparing for your next steps	VOC/PSD	1	4
J/601/3409	Supporting babies to play	VOC/PSD	1	3

Group B units

Unit ref no.	Title	Unit type	Level	Credit
F/502/0476	Healthy living	PSD	1	2
R/601/0108	Healthy eating for families	PSD	1	4
T/601/3406	Confidence building for the young child through play	VOC	EL3	3
F/601/0119	Listening to and talking with a young child	VOC	EL3	3

Total Guided Learning Hours for the Award: 85 - 93 Total Guided Learning Hours for the Certificate: 229 - 242
 Total Guided Learning Hours for the Diploma: 320 - 341

Assessment

All units will be individually internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

The qualifications will be pass or refer and all the assessment criteria for the chosen units must be achieved in order to obtain a pass. The VOC/PSD units can be completed as either Vocational units or PSD units.

Progression

Further progression opportunities will depend on the learner's abilities, but could include a broad range of destinations as outlined in Foundation Learning including:

- GCSEs
- supported employment
- Level 2 units and qualifications
- independent living.

For more information

Full details of these qualifications can be found on our website www.cache.org.uk or on our secure Centre website cachezone

CACHE was established in 1945 by the Ministry of Health under the name of the National Nursery Examination Board (NNEB). The board set the syllabus for the first national examination which took place in 1947. In 1994 the NNEB merged with the Council for Early Years Awards to form CACHE. In 2001 we incorporated the National Association for Maternal and Child Welfare and in 2015 we became part of NCFE. Over the years we have continually invested in high quality qualifications. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of a modern workforce.

